

# Curriculum vitae

## 1 Full name and date

Surname, given names: Szabó, Tamás Péter

Gender: male

Date of writing the CV: 31 May 2017

## 2 Date and place of birth, nationality, current residence, contact details

Date and place of birth: 11 November 1981, Budapest, Hungary. Citizenship: Hungarian.

Current residence: Taitoniekantie 8 A14, 40740 Jyväskylä, Finland

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## 3 Education and degrees awarded

2011 Doctor of Philosophy in Linguistics. Loránd Eötvös University Faculty of Humanities, Budapest, Hungary (Hungarian Linguistics). Grade: summa cum laude (excellent, 4/4).

*Contact details to facilitate verification:* Béla Stipich (director, Loránd Eötvös University Faculty of Humanities, Department of Doctoral and Academic Affairs).

Tel.: +361 485 5200/5164 or +361 485 5250/5176; e-mail: [stipich.bela@btk.elte.hu](mailto:stipich.bela@btk.elte.hu)

2005 Master of Arts. Loránd Eötvös University Faculty of Humanities and Faculty of Education and Psychology, Budapest, Hungary. Major subjects:

- Hungarian Linguistics and Literature. Grade: excellent (5/5), with honours.
- Hungarian Linguistics and Literature with teaching qualification. Grade: very good (5/5).
- Library and Information Sciences. Grade: excellent (5/5), with honours.

**Title of docent:** Field of expertise: Applied Linguistics, with specialization in Linguistic Landscapes. Department: Centre for Applied Language Studies, University of Jyväskylä.

Application submitted in March 2017, supported by the chair of the centre and its steering group. The application is currently under evaluation.

## 4 Other education and training, qualifications and skills

Special, individually acquired skills: (i) designing and maintaining XML databases; (ii) HTML editing in various source code editors; (iii) digital voice and video editing.

## 5 Language skills (self-assessment; Europass Language Passport)

	Listening	Reading	Spoken interaction	Spoken production	Writing
Hungarian	n a t i v e				
English	C2	C2	C1	C2	C2
French	B2	B1	B2	B1	B1
Finnish	B1	B1	B1	B1	A2
Swedish	A1	A2	A1	A1	A1

## 6 Current position

**Postdoctoral researcher/tutkijatohtori**, University of Jyväskylä Faculty of Education and Psychology, Department of Teacher Education. Since Jan 2017.

## 7 Previous work experience

- Postdoctoral researcher/tutkijatohtori (Kone Foundation grant holder), University of Jyväskylä Faculty of Humanities, Centre for Applied Language Studies. Apr–Dec 2016.
- Senior researcher/yliopistotutkija (Marie Curie Research Fellow), University of Jyväskylä Faculty of Humanities, Centre for Applied Language Studies. Apr 2014–March 2016.

- Postdoctoral researcher/tutkijatohtori (Kone Foundation grant holder), University of Jyväskylä Faculty of Humanities, Department of Languages. Jan–March 2014.
- Visiting postdoctoral researcher (Academy of Finland research exchange programme), University of Jyväskylä Faculty of Humanities, Department of Languages. Aug–Dec 2013.
- Research fellow (Jan 2012–Dec 2013) and junior research fellow (Sep 2005–Dec 2011): Research Institute for Linguistics of the Hungarian Academy of Sciences, Budapest, Hungary.
- Lecturer (part time): Péter Pázmány Catholic University Faculty of Humanities and Social Sciences, Department of Hungarian Linguistics, Piliscsaba, Hungary. Sept–Dec 2012.
- Undergraduate assistant: May 2004 – June 2005. Loránd Eötvös University Faculty of Humanities, Institute of Hungarian and Finno-Ugric Studies, Budapest, Hungary.

## **8 Major research funding as well as leadership and supervision**

### **8.1 Received research funding for individual research** (in total, c. €260,000)

1. 2014–2016 (24 months): Marie Curie Intra-European Fellowship for Career Development (IEF) under the EU’s Seventh Framework Programme for Research (FP7). Research topic: *Finding own words. In the search of non-authoritative education in Hungary. Metadiscourses, identities and strategies in students’ and teachers’ interactive practices in standard and alternative settings*. Host researcher: Prof. Tarja Nikula-Jääntti. (Grant number: 626376; €207,613)
2. 2014 (3 months), 2016 (9 months): 12-month Kone Foundation post-doctoral researcher grant. Research topic: *Voices of diversity. A comparison of Finnish and Hungarian ideologies on the management of linguistic diversity and multilingualism*. Host researchers: Prof. Anne Pitkänen-Huhta (2014) and Prof. Tarja Nikula-Jääntti (2016). (Grant number: 44-9730; €31,200)
3. [2014] 12-month ‘Zoltán Magyary’ post-doctoral grant awarded but not used due to the Kone and Marie Curie grants (topic: *Stories about learning: the analysis of verbal and visual narratives and ideologies in a social cognitive framework*, University of Debrecen, Hungary, grant number: A2-MZPDÖ-13-0044; c. €12,000)
4. 15 August – 15 December 2013 (4 months): Academy of Finland grant for researcher exchange. Research topic: *Socialization in metalanguage – a discourse-based approach. A study on metalinguistic development in Hungarian, with a look to Finnish practices*. PI: Prof. Hannele Dufva. (Grant number: 267880; €9,000)
5. Further grants:
  - 1 travel grant from the Association of Researchers and Teachers of the University of Jyväskylä (Jytte) in 2016;
  - 2 travel grants from Kone Foundation in 2016;
  - Erasmus+ staff exchange grant to Tallinn University in 2016;
  - bilateral researcher exchange grant from the Academy of Finland and the Hungarian Academy of Sciences in 2012.

### **8.2 Preparation of funding applications; participation in funded projects (major contributions)**

1. Grant of the Society of Swedish Literature in Finland (2017). Research topic: *Multilingual school – multilingual learning environment*. PI: Kati Kajander. My role: co-designing and implementing schoolscape-related courses with students and teachers of two co-located schools.
2. Research team member in the project *Materials for researching a bilingual school* (2016) funded by the Swedish Cultural Foundation in Finland (grant nr.: 16/2529; PI: Kati Kajander). My role: training the team in using participatory methods and contribute to fieldwork.
3. Team member in the project *Researchers Changing Society* at the University of Jyväskylä (2016–2017), funded by Horizon 2020 / Marie Skłodowska-Curie Actions “Researchers’ Night” (grant nr.: 722854; consortium project with University of Jyväskylä as coordinator). My task: organizing and leading two dissemination seminars on trends in educational space design.
4. Collaborator of the Central and South-East European Resources (CESAR) project (2011–2013), funded partly by the EU’s Competitiveness and Innovation Framework Programme (grant nr.:

271022; consortium project of universities). I published my *Corpus of Hungarian School Metalanguage* in the Meta Share network.

5. Collaborator of the project *Linguistic Landscapes Atlas: A Tool for Researchers and Students*. Call: National Endowment for the Humanities, Digital Humanities Start-up Grant. PI: Robert A. Troyer, University of Western Oregon, Monmouth, US. My planned tasks: developing guidelines for videographic data collection in linguistic landscape studies; creating example videos; preparing workshops. (Not funded.)
6. Core researcher in the project *Connecting communities. Building language learning strategies for recently arrived immigrants and long-term residents in Finland*. Call: Kone Foundation's Funding for language learning (May 2016). PI: Sari Pöyhönen. My planned role: project coordinator, event organizer and core researcher publishing papers. (Not funded.)
7. PI in the project *Discussing educational spaces – developing school practices: Community-based actions to enhance the design and use of learning environments in Finnish schools*. Call: Academy of Finland, “Key project funding: forging ahead with research” (Not funded.)
8. Collaborator in the consortium project *Livres et textes voyageurs*. Call: H2020-Reflective-Society-2015. Coordinator: Library and Information Centre of the Hungarian Academy of Sciences. My planned task: developing a multidisciplinary education toolkit for public education and school libraries. (Not funded.)

### 8.3 Supervision

- Officially appointed co-supervisor of PhD student *Katalin Nagy* at the University of Jyväskylä (expected graduation date: 2018)
- Consultant for exchange PhD student *Szilárd Sebők* at the Centre for Applied Language Studies / University of Jyväskylä, Fall 2016.
- 2013–2014: officially appointed tutor in the Collegium Talentum Scholarship program for PhD student *Boglárka Bilász* at Comenius University (Bratislava, Slovakia; thesis defended in 2015)

### 9 Merits in teaching and pedagogical competence

- Training: MA degree with teaching qualification (Hungary, 2005; see Section 3)
- August 2015–February 2016: *Teaching Academic Content through English* (TACE) staff course (15 credits) at the University of Jyväskylä. TACE prepared staff for teaching in English medium international programs with a dual focus on language skills and intercultural competence.
- Co-teacher in the international MA program in Applied Language Studies at the University of Jyväskylä in November 2016: *SOK106 Study circle on applied language studies* (instructor: Maria Ruohotie-Lyhty)
- Co-operation with Finnish as L2 teachers at the University of Jyväskylä in developing course tasks that enhance the cooperative learning of Finnish through reflections on the linguistic landscape (2014–)
- Regular research workshops for PhD students at the University of Jyväskylä since 2014
- Regular guest lectures in PhD seminars at the University of Jyväskylä since 2013
- Regular guest lectures for PhD and MA students at the Comenius University in Bratislava (since 2013), at the University of Tromsø – The Arctic University of Norway (2015) and Tallinn University (2015 and 2016)
- Lecturer at Péter Pázmány Catholic University in 2012: developing a sociolinguistically oriented *Hungarian syntax* course curriculum and a series of related tasks. 4 groups of BA students.
- Regular guest lectures for BA and MA students at Loránd Eötvös University (2004–2013) and guest lectures at the Universities of Szeged and Debrecen, Hungary (2013) in the fields of *Applied Linguistics, Sociolinguistics, and Phonetics*.
- Participation in the training of future university students: secretary of the Hungarian Linguistics Olympiad (2012–2016) which is the Hungarian section of the International Linguistics Olympiad (<http://www.ioling.org/>), a worldwide competition for secondary school students.

## 10 Awards, prizes and honours

- 2012 Zoltán Gombocz Prize awarded by the Society of Hungarian Linguistics for outstanding academic merits
- 2005 1st Prize of the 27th Conference for Undergraduate Students (Budapest, Hungary) for research in Hungarian linguistics
- 2005 Special award of Magyary Zoltán Foundation for research in Hungarian linguistics
- 2003 Special award of 26th Conference for Undergraduate Students (Nyíregyháza, Hungary) for research in library and information science
- 2002–2005 Scholarship of the Hungarian Ministry of Education for outstanding academic merits
- 2002–2005 Scholarship of the Loránd Eötvös University for undergraduate research

## 11 Other academic merits

- **Opponent for dissertation for habilitation:** Bodó Csanád PhD: *‘Language ideologies and minorities’*. Loránd Eötvös University, Budapest, Hungary (4 April 2014)
- **Opponent for PhD dissertation:**
  - 2016 Szilárd Sebök: *Factors of the Formation of Metalinguistic Discourses*. Comenius University, Bratislava, Slovakia (25 October)
  - 2016 Zsuzsanna Németh: *Four repair operations in Hungarian conversations in the light of cross-linguistic examinations*. University of Szeged, Hungary (9 March)
- **Pre-examiner for PhD dissertation:**
  - 2016 Szilárd Sebök: *Factors of the Formation of Metalinguistic Discourses*. Comenius University, Slovakia (30 August)
  - 2015 Zsuzsanna Németh: *Four repair operations in Hungarian conversations from a conversation analytic perspective*. University of Szeged, Hungary (15 July)
  - 2013 Erzsébet Balogh: *Language attitudes towards English accent varieties*. University of Szeged, Hungary (18 December)
- **Expert duties**
  - 2014– Member of the Pool of Supervisors at the Centre for Applied Language Studies, University of Jyväskylä
  - 2017 Invited speaker at Methods Festival, University Jyväskylä, 30 May.
  - 2016 Keynote speaker at the conference “Uralo-indogermanica II” at the University of Tartu Narva College, 14 October
  - 2015 Invited expert and keynote speaker at the Mercator-LearnMe conference on Everyday Multilingualism in Budapest (with Petteri Laihonon)
  - 2015 Invited discussant at a Termini Research Network meeting on the opportunities of international cooperation between Hungarian and European applied linguists
  - 2014 Invited discussant at an AILA Europe meeting on Hungarian applied language studies
  - 2014 Invited speaker as Marie Curie Ambassador at a *Marie Skłodowska-Curie Actions Info session* at the University of Tampere
  - 2014 Evaluator of applications for the “Collegium Talentum” scholarship for PhD students (Hungary)
  - 2013 Member of the jury at the 31st Conference for Undergraduate Students (Thematic Session on Sociolinguistics and Language Planning; University of Debrecen, Hungary)
- **Co-editor of a journal special issue:** *Linguistics and Education* (IF = 0.78), issue 2017/4: “Studying the visual and material dimensions of education and learning”
- **Co-editor of an international peer-reviewed scholarly journal:** special area editor (language ideologies in education) of *Apples – Journal of Applied Language Studies* (apples.jyu.fi) since 2015
- **Peer reviewer** for 19 different publishers of **academic journals** (e.g. *Multilingua; Applied Linguistics Review; Finnisch-Ugrische Mitteilungen; Apples – Journal of Applied Language Studies*); **book series** (e.g. *Uralica Helsinkiensia; AFinLA Yearbook* [Helsinki]; *Nova Posoniensia* [Bratislava]), **edited volumes** (publishers: Peter Lang; Loránd Eötvös University [Budapest], University of Szeged) and a **monograph** (publisher: Vince, Budapest).

- **Co-organization of conferences, colloquia and dissemination events (major contributions)**
  - 2017 *Researchers' Night*, University of Jyväskylä: a popularizing event presenting Jyväskylä applied language studies (29 Sep)
  - 2017 *Methods Festival*, Jyväskylä: organizer of a panel discussion "Co-exploring visual practices in educational settings" (30 May)
  - 2016 "*Multilingual schoolscape – Multilingual learning environment*" project workshop on *co-located schools*, University of Jyväskylä (2 Dec)
  - 2016 *Researchers' Night*, University of Jyväskylä: "Opening Learning Environment: the school of the future", in cooperation with Valteri School Onerva, Jyväskylä (30 Sep)
  - 2016 *Being a Marie Curie Research Fellow in applied language studies: Opportunities for junior researchers in Jyväskylä*. CoDesigns conference, University of Jyväskylä (21 June)
  - 2016 *Studying the visual and material dimensions of education and learning*. Colloquium at Sociolinguistics Symposium 21, University of Murcia, Spain (15–16 June)
  - 2016 *Exploratory Workshop for Participatory Visual Methods*, University of Jyväskylä (13 May)
  - 2016 *Concluding 'Finding own words': a Marie Curie Intra-European Fellowship project in Applied Language Studies*. Dissemination seminar at the University of Jyväskylä (23 March)
  - 2015 *Colloquium on Schoolscape research: theory, method and practice* at the annual conference of AFinLA (Finnish Association for Applied Linguistics), Helsinki (13 Nov)
  - 2015 Research workshop at University of Tromsø – The Arctic University of Norway: *Contextualizing Linguistic Diversity in Institutional Settings* (8–9 Oct)
  - 2013 Conference at the Research Institute for Linguistics of the Hungarian Academy of Sciences: *Theory and Practice of Linguistic Landscape research on East-Central European Minorities* (23 May)
- **Membership in scientific associations**
  - 2015– Member of the Marie Curie Alumni Association
  - 2014– Member of AFinLA (Finnish Association for Applied Linguistics)
  - 2011– Member of the Research Network Folk Linguistics at the International Association of Applied Linguistics (AILA).
  - 2011– Member of the Termini Hungarian Linguistic Research Network
  - 2004– Member of the Society of Hungarian Linguistics

## 12 Scientific and societal impact of research

**Total number of publications: 148**, including academic papers: 45 (peer-reviewed: 29); materials for the general and professional public: 97; others: 6. **Conference papers, workshop contributions: 115** (keynote and invited talks: 40). **Major publications** include:

1. Troyer, R. A. & T. P. Szabó 2017 [in press]. Representation and Videography in Linguistic Landscape Studies. *Linguistic Landscape: an international journal* 3(1).
2. Laihonen, P. & T. P. Szabó 2017. Investigating visual practices in educational settings: schoolscales, language ideologies and organizational cultures. In: M. Martin-Jones & D. Martin (eds.), *Researching multilingualism: Critical and ethnographic approaches*. Routledge, 121–138.
3. Szabó, T. P. 2015. The Management of Diversity in Schoolscales: an analysis of Hungarian practices. *Apples – Journal of Applied Language Studies* (9)1, 23–51.

### Media appearance:

- Regular posts on the research blog *Finding own words*: <http://findingownwords.blogspot.fi/>
- Trilingual invited post on Kone Foundation's Boldness blog: *Diversity from the other side = Monimuotoisuuden toinen puoli = Változatosság a másik oldalról*. 15 March 2016. <http://www.koneensaatio.fi/en/bold-initiatives/boldness-blog/>

- Invited post on the peer-reviewed TLANG research blog: A ‘professional tourist’ in Leeds: gaining new approaches to the study of school environments. 7 July 2016.  
<https://tlangblog.wordpress.com/>
- Interview in the JYU Yearbook: *Jyväskylän yliopiston vuosi 2014*, pp. 24–25.
- Radio interviews about researching language ideologies and the linguistic landscape of schools  
*Hungarian Catholic Radio*, 15 Sep 2013 and 2 March 2008
- Regular author (with 90 articles) of the popularizing portal *Nyelv és Tudomány* ‘Language and Science’ since 2010: <http://nyest.hu/>

**Video material applying research results:** *What can the schoolscape offer for becoming multilingual? Affordances in the learning environment* (with Petteri Laihonen). Available online: <https://vimeo.com/142645755> The video is protected by the password multiLINGle5162