

The summary of Szabó–Mátyus (2012)

	Kindergarten (C2)	School (C1)
Definition of occurring terms	examples (<i>buta</i> ‘silly’, <i>hülye</i> ‘idiot’)	examples & quoted definitions
Answer types	narratives on punishment (authorities: parents, teachers, God) – ideologies on operant conditioning	decontextualized answers (context comes later if there is context at all; elicitation of examples is harder) & narratives on punishment
Base of argumentation, agency	prohibition of speech acts, e. g. express of disgust (as patient)	evaluation of variants with a prescriptive attitude (as agent) & prohibition of speech acts (as agent or patient)
Voicework? (Vygotsky 1978; Aro 2009)	referring to authorities in narratives (rare authority voice)	assimilation and quoting of authority voices & referring to authorities in narratives

References

- Aro, Mari 2009. *Speakers and Doers. Polyphony and Agency in Children’s Beliefs about Language Learning*. Jyväskylä: University of Jyväskylä.
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- Burnard Lou–Syd Bauman (eds.) 2012. *TEI P5: Guidelines for Electronic Text Encoding and Interchange*. Charlottesville, Virginia: Text Encoding Initiative Consortium.
- Laihonen, Petteri 2008. Language ideologies in interviews: A conversation analysis approach. *Journal of Sociolinguistics* 668–693.
- Vygotsky, Lev S. 1978. Mind in society. The development of higher forms of attention in childhood. In J. V. Wertsch (ed.), *The concept of activity on Soviet psychology*. Armonk, NY: Sharpe.